

# Sharing Information on Continuation of Skills in the Home & Community

## Items in this section:

- ECC – Applications
- Attention to Extra Curricular Activities

## Purpose

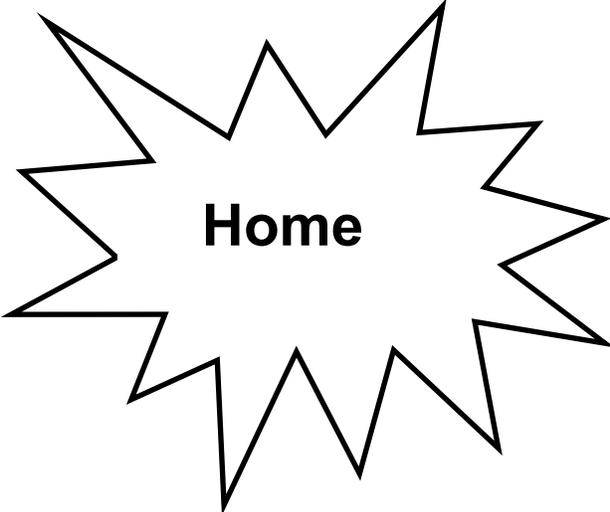
- This section is written to guide parents and families in supporting the development of ECC skills in the home and community.
- Each graphic organizer that follows suggests tasks that focus on ECC skills in a given location. These are just a few ideas. The possibilities are endless.
- The collection of vignettes in this section offers insight into which activities children with albinism across the country participate in outside of school.

**Assistive Technology**

- Use optical device to read recipes
- Use computer to complete a homework assignment
- Use an electronic tablet to read books/complete a research paper

**Career Education**

- Go to see where a parent works
- Observe service people working in the home (plumber, electrician, construction, etc.)
- Watch as work is done on a car at home
- Manage an allowance



**Home**

**Recreation and Leisure**

- Play board games/parlor games
- Play electronic games on computer/tablet
- Play in the yard with friends
- Host/attend a sleep-over with a friend
- Attend concert/sporting event with family/friends

**Independent Living**

- Complete chores
- Wash dishes and put them away
- Sort silverware
- Set the table
- Feed a pet
- Fix a snack/meal
- Clean a room/closet

**Orientation and Mobility**

- Walk/bike to a friend's house independently
- Take the dog for a walk
- Get the newspaper/mail from the curb

**Sensory Efficiency**

- Identify sounds of carts, cash registers, food in containers
- Locate specified areas based on sounds or smells
- Identify produce based on visual or tactile characteristics

**Orientation and Mobility**

- Direction concepts (left, right, top, bottom)
- Read & navigate a store map
- Learn about store section names and layout

**Self-Determination**

- Make choices regarding food items
- Identify store staff
- Request assistance in locating an item
- Problem solve how much of an item to purchase or best value

**Grocery Store****Daily Living Skills**

- Creation and use of a grocery list
- Read and interpret food labels
- Budget and pay for items
- Seek out a personal shopper

**Assistive Technology**

- Use optical devices to read aisle numbers and content
- Use optical devices to read food labels
- Use tablet or smartphone to make lists and calculate estimated cost

**Career Education**

- Explore materials used in a vocational trade (e.g., electrical, plumbing)
- Visit with a store manager about qualifications for working in different departments (e.g., Garden Center)

**Recreation and Leisure**

- Choose a Do-It-Yourself home improvement project
- Choose an item that you can make for gifts or to sell such as birdhouses or decorative boxes

**Sensory Efficiency**

- Examine texture and design details in products such as carpet and tile
- Use a near device to read instructions printed on the package for operating a tool or installing a product (e.g., light timer)

**Hardware Store****Self-Determination**

- Talk with a store manager about in-store classes and accommodations that may be needed
- Identify an adult who can help you learn about tools and develop skills described here; write out an apprentice contract

**Independent Living Skills**

- Talk with a parent or a neighbor about assisting in-home repair tasks
- Watch online videos for completing simple home maintenance projects and practice with adult supervision