

NOAH SchoolKit



A kit designed to guide parents and general education teachers in supporting students with albinism in the classroom.

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A NOAH Program
In Collaboration with
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Introduction

What is the NOAH SchoolKit?

The following pages provide information and resources to guide parents in supporting general education teachers when a student with albinism will be placed in their classroom during the upcoming school year. The kit is divided into sections with instructions and suggestions on how to use the information within it. Sections include informational sheets for teachers, documents to help guide conversations between parents and educators, and templates for student involvement in conversations and advocacy.

Who is the kit intended for?

This kit is intended to be used by students and families when communicating needs to general education teachers. The Teacher of Students with Visual Impairments (TVI) may or may not be involved in this exchange of information depending on appropriateness and availability.

Why is this important?

A few points of relevance are listed below and serve as the foundation for why this resource was developed.

- In many cases, students with albinism are able to access the general education curriculum with few accommodations and modifications which are outlined in the Individualized Education Plan (IEP).
- Although students likely receive services from a Teacher of Students with Visual Impairments (TVI), service delivery times may vary, and often times, responsibility for ensuring that modifications and accommodations are carried out daily falls on the general education teacher.
- Many teacher credential programs spend little time on the special education student population. Classes often focus on higher incidence disabilities leaving many general education teachers unaware of the implications for students with albinism in their classroom.
- Empowering parents to facilitate communication with general education teachers with or without the TVI opens a dialogue between the two most important people to a student's education. Leading by example can translate into student empowerment and self-advocacy later in life.

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- What Do You Call Me?
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- IEP Summary Document
- Technology I Find Useful
- Educational Considerations
- Special Procedures and Considerations
- Expanded Core Curriculum (ECC) Flyer
- Parent/Teacher Conversation Bank

III. Materials for the Educational Team

- Albinism Terminology
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- Facts Regarding Children with Albinism for Physical Education and Recreation Professionals
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